

As approved by the SACSCOC Board, “Institutional Obligation for Public Disclosure,” requires that member institutions publish “statements of its goals for student achievement and the success of students in achieving those goals.” Voorhees College uses several measures to evaluate student achievement and success in accordance with the College’s mission and strategic plan.

Mission Statement:

Voorhees College is a private, diverse, historically black, coeducational, liberal arts, baccalaureate degree-granting institution affiliated with the Episcopal Church. Located in rural South Carolina, the College serves traditional and nontraditional students primarily from South Carolina and the southeastern region of the United States. The College offers each student a comprehensive general education experience coupled with professional education in the values-centered liberal arts environment that supports educational opportunities designed to help prepare students to function in a diverse and increasingly technological society. Accordingly, the College seeks to produce highly qualified graduates who coalesce intellect and faith in pursuit of life-long learning, healthy living, the betterment of society, and an abiding faith in God.

Institutional Goals Related to Student Achievement

- To enhance students’ communicative, critical thinking, qualitative and quantitative skills;
- To expand students’ general and professional knowledge bases;
- To provide opportunities for the clarification of values and attitudes in a Christian environment;
- To prepare students for professional careers and/or graduate, professional educational opportunities;
- To provide students with academic, cultural, social, religious and athletic programs that foster leadership and achievement;
- To increase student-assisted faculty research opportunities and internships throughout the college;
- To incorporate measures of student achievement in documenting the institution’s effectiveness;
- To recognize the achievements of students, faculty, administrators and staff;
- To recruit, retain, and provide opportunities to develop an excellent faculty and staff within each area of the college;
- To recruit, admit, and retain high quality students.

Core Requirement 8.1: The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution’s mission, the nature of the students it serves, and the kinds of programs offered. The institution uses multiple measures to document student success. (*Student achievement*) [CR]

Voorhees College specific measures for student achievement include the following:

Course Completion

Graduation Rates and Long-Term Retention Rate

Degrees Awarded/Completed**Acceptance into graduate and professional schools**

With respect to student achievement, the College maintains records of graduation, retention, job placement and graduate school matriculation. This data is available in the Fact Book. These results are on file and have been used to make improvements to measure the effectiveness of the College.

Course Completion by Grade Analysis Report Fall 2019 and Spring 2020:

The College conducts a grade analysis at the end of each semester, which provides data on the proportion of students successfully completing courses for that semester. The table below shows the results of the grade distribution for Fall 2019 and Spring 2020.

Semester	A	B	C	D	F	P	I	WP	WF	W	AD	DI	Other	Total	AVG GPA
Fall 2019	958	846	620	194	239	2	34	0	0	131	0	0	0	3024	2.58
	31.7 %	28%	20.5%	6.4%	7.9%	.1 %	1.1%	0%	0%	4.3%	0%	0%	0%		
Spring 2020	876	684	445	82	158	5	175	0	0	55	0	0	7	2487	2.63
	35.2%	27.5%	17.9%	33%	6.4%	.2%	7.0%	0%	0%	2.2%	0%	0%	.3%		

Degrees Awarded/Degree Completion:

The College completes data on the graduating class annually, including the total number of graduates and the number of graduates in each major. A table of data on graduates is provided in the College's Fact Book. The table below shows the results of degrees awarded from 2017 to 2020

2017-2018	2018-2019	2019-2020
64	79	86

Degrees Awarded/Degree Completion by Major:

DEGREE	Spring 2020	Spring 2019	Spring 2018
Accounting	1	4	4
Biology	9	5	9
Business Administration	9	8	11
Child Development	5	10	6
Computer Science	7	7	2
Criminal Justice	16	7	6
Emergency Management	6	1	1
Interdisciplinary Studies	4	3	1
Mass Communication	4	2	4
Organizational Management	6	9	5
Psychology	3	2	0
Public Health	0	6	2
Sociology	4	6	3
Sports Management	11	9	10
Theological Studies	1	0	0
TOTAL	86	79	64

Graduation and Long-Term Retention Rate:

The Office of Institutional Effectiveness Research maintains longitudinal data and information through IPEDS as well as internal studies on the proportion of students completing their course of study in a four-year and six-year period.

	6-Year Graduation Rates	First Year to Second Year Retention Rates
2020-2021	41%	56%
2019-2020	41%	61%
2018-2019	43%	55%

Graduation rates can be measured over different lengths of time. Most bachelor’s degrees are designed for completion within four years. However, the typical amount of time it takes full-time students to complete an undergraduate program is impacted by environmental factors, such as work, family obligations, and others. Consequently, Voorhees College provides graduation rates within four years and six years.

Graduation Rate and Professional School Enrollment and Performance:

The College compiles information on the number of graduates who enroll in graduate and professional schools and their success is determined by completing their program of study.

Spring 2020	Spring 2019	Spring 2018
Total number of graduates	Total number of graduates	Total number of graduates
86	79	64
Number and % of graduates in graduate or professional school	Number and % of graduates in graduate or professional school	Number and % of graduates in graduate or professional school
4 (5%)	12 (15%)	25 (39%)